

UNIVERSITY OF TORONTO

FACULTY OF ARTS & SCIENCE

2007-2008 *Calendar Update*

Please note that this Update reflects changes made as of June 25, 2007. These and any additional updates can be found on the web version of the *Calendar*, at <http://www.artsandscience.utoronto.ca/ofr/calendar>.

UPDATE TO DISTRIBUTION REQUIREMENTS

The list of "Science Courses for Humanities & Social Science Students" should not include AST210H1.

CHANGES

Commerce

MGT499H1 should be MGT499Y1.

East Asian Studies

EAS245H1 should be EAS245Y1.

Economics

Prerequisite for ECO328Y1 should read:

Prerequisite: ECO200Y1/ECO204Y1/ECO206Y1, ECO202Y1/ECO208Y1/ECO209Y1

Exclusion and prerequisite for ECO380H1 should read:

Exclusion: ECO310Y1, MGT310Y

Prerequisite: ECO200Y1/ECO204Y1/ECO206Y1; ECO220Y1/ECO227Y1/ (STA250H1,STA255H1)/ (STA257H1,STA261H1)

English

For all six programs in English, where the requirements state the need for 300-series courses, they should read "300+series full-course equivalents".

ENG277Y1 title should be "African Canadian Literature".

ENG278Y1 title should be "African Literatures in English".

ENG285H1 exclusion should read:

Exclusion: ENG367Y1

ENG348Y1 new course description: "Special study of Yeats, Pound, Eliot, Auden, Stevens; selections from other poets".

ENG354Y1 title should be "Canadian Poetry".

German

GER354Y0 is either a Humanities or Social Science course for Distribution Requirement purposes.

History

Instructions under History & Political Science Specialist program should read:

Students may enrol in the Specialist Program in History and Political Science after completing at least four full courses or their equivalent and fulfilling the following requirements: two HIS courses, one of which must be a 100-level HIS course; grades of at least 73% in two HIS courses; one POL full course or the equivalent in half courses with a mark of at least 67%; a CGPA of at least 2.0. Students applying after Second Year must have completed at least eight full courses or their equivalent and fulfill the following requirements: two HIS courses, one of which must be a 100-level course with marks of at least 73% and two POL full courses or the equivalent in half courses with a mark of at least 70% in each; and a CGPA of at least 2.3.

HIS364H1 prerequisite should be deleted.

HIS386H1 title change to "Islamic Culture(s) in South Asia".

History and Philosophy of Science and Technology

Added prerequisite to HPS313H1:

Prerequisite: At least one CSC/PHY or Electrical Engineering (ECE) course

Human Biology

Listing for HMB200H1 should be:

HMB200H1	Introduction to Evolutionary Psychology	26L, 13T
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An introductory course in Human Behavioural biology covering topics and concepts from behavioural genetics and evolutionary psychology. Not offered in 2007/08.

Prerequisite: BIO150Y1, PSY100H1

Listing for HMB202H1 should read:

HMB202H1	Introduction to Health and Disease (formerly NRS201H1)	26L, 13P
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An introductory course in Health and Disease using an interdisciplinary approach that integrates developmental human biology with perspectives from the Social Sciences. An exploration of the key concepts and approaches that is necessary for understanding the dynamic nexus of human health and disease.

Prerequisite: BIO150Y1

Exclusion: NRS201H1

Latin American Studies

New subtitle and course description for LAS301H1:

LAS301H1 Latin America: Cultural Icons of Latin American History 26S
A critical assessment of a series of iconic figures from Latin American history between 1492 and the present. Emphasis is placed on the constantly shifting symbolic significance of these figures in popular culture, and the ways in which they have been mythologized or commodified both in and outside Latin America.

Prerequisite: IAS200Y1/LAS200Y1

This is a Humanities course.

Molecular Genetics & Microbiology

Molecular Genetics and Microbiology Specialist program, Microbiology Stream--Fourth Year, number 3 should read:

3. Up to 1.0 full-course equivalent may be taken from list 2: BCH304H1, BCH335H1, BCH340H1, BCH422H1, BCH426H1, BCH441H1, BCH445H1; CSB357H1, 452H1, 460H1, 457H1; IMM430H1; JBI428H1; LMP403H1; MGY425H1, MGY451H1, MGY452H1, MGY470H1, MGY480Y1

Near & Middle Eastern Civilizations

Exclusion to NML255Y1 should read:

Exclusion: Those who have completed Grade 8 Hebrew (or Ulpan level 2 in Israel), NMC236Y1 (up to 2000), NMC236H1/237H1 (2000-2004), NMC336Y1 (2004-2006)

New College

NEW327Y1 should be NEW327H1.

Political Science

POL354Y1 should be POL354H1.

University College

Course description for UNI401H1 should read:

An advanced seminar in cognitive science; topics vary from year to year depending on instructor. See the Cognitive Science web site at www.cogsci.utoronto.ca for current topics. For Fall 2007 (next semester) the subtitle will be "Object and Space in Infancy".

Prerequisite: UNI302H1 or permission on the instructor

Exclusion: JUP450H1

JUM204H1 exclusion should read "MEJ204H1".

NEW COURSES

East Asian Studies

EAS333H1 Modernism and Colonial Korea 26L

This course considers the problem of colonial modernism through a close reading of literary and other cultural texts from early 20th century Korea. It asks what it means to enter modernity under colonial rule, and questions the relationship between imperialism, writing and subjectivity in particular. Topics covered include the role of literature in elaborating new concepts of subjectivity, literature and the fine arts as assimilatory practices, the emergence of urban space and consequent reconfiguration of notions of the rural, and changing notions of time and space in the cultural products of nativism. Readings of literary works will be accompanied by showings of paintings and photographs from the period, as well as discussion of theoretical essays on modernism.

EAS439H1 The Global Bildungsroman: Narratives of Development, Time and Colonialism 26L

Through a sustained reading of several novels this course studies Bildungsroman, the story of an individual's "coming of age," in the context of twentieth-century political, cultural, and social developments of imperialism, anti-colonialism, human rights discourse, and globalization. Our focus will be novels from the (post)colonial world and theoretical essays on the Bildungsroman form. The course aims to provide a model for rethinking literary history and literary genres within a global context. We will thus not read these novels as copies of European Bildungsroman, but consider how their form relates to social formations of colonialism and globalization. This will entail, for example, exploring the temporal structure which undergirds both the form of the novel and the notion of self-development that is then aligned with development of the nation, colony, or otherwise. Attention will be paid both to how these novels instantiate, resist or otherwise engage creatively with the novelistic conventions of human development, and to our own desire to read novels as Bildungsroman. Authors may include Yi Kwangsu Wu Zhuoliu Pramodya Ananta Toer, Kang Younghill, Tsitsi Dangarembga, Camara Laye, amongst others.

Latin American Studies

LAS302H1 Topics in Latin American Studies: The Hispanic Caribbean I 26S

An advanced seminar featuring in-depth exploration of specific themes in the study of Latin America. This year's seminar examines Cuba's relevance and legacy from the mid-nineteenth century to the present, and its rendering in the arts and literature, through an interdisciplinary approach.

Recommended preparation: LAS200Y1

Exclusion: NEW327H1

Near and Middle Eastern Civilizations

NMC277H1 Special Topics: Culture & Society of Modern Israel 26L

Cultural & social aspects of Israeli society from the late 1940s to the present. Major social divisions within Israeli society: Ashkenazi and Mizrahi Jews; Jews and Arabs; religion and secularism – in order to understand the cultural politics of Israel. State culture, subgroup culture, globalized culture and more.

NMC282H1 The Politics of Prophecy in Biblical Narrative 26L

A study of selected biblical narratives concerned with the early prophets and their relationship with the monarchs of ancient Israel: Samuel and Saul, Nathan and David, Elijah and Ahab, Isaiah and Hezekiah, etc. We will explore the historiography of the Bible and read several modern literary critics. In English.

NMC482H1 All About Eve: The Image of the First Woman in Rabbinic, Christian, and Gnostic Sources 13S

An examination of the biblical account of Eve's creation and the sin in the Garden of Eden (Genesis 2 and 3), and its afterlife in the Pseudepigrapha of the Second Temple, the Church Fathers, Gnostic sources, and rabbinic midrashim. Reading fluency in ancient Hebrew is required.
Prerequisite: Advanced Modern/Biblical Hebrew or adequate reading fluency

Physiology

PSL378H1 Field Physiology: Marine Mammal TBA

Allows physiology students and others the opportunity to go outside of the traditional university experience and get some hands on experiences on the diversity and adaptive nature of marine mammalian physiology/anatomy as it compares to human. The course is of 2 week duration (in July or August), normally consisting of one week in the field hands on, and one week of group discussions of the findings and draft report preparation.

Prerequisite: EEB216H1/BIO252Y1/PSL201Y1/302Y1

PSL380H1 Physiologic Adaptations to a Marine Environment 26L, 6T

This course will compare and contrast the physiologic and anatomical adaptations exhibited by the different species of marine mammals in contrast to humans, with a focus on relevant aspects of diving.

Prerequisite: BIO252Y1/PSL201Y1/302Y1

Sociology

SOC493H1/494H1 Selected Topics in Sociological Research TBA

An opportunity to explore a sociological topic in depth. Courses relate to instructor's area of research, so topics vary from year to year. Visit Department or consult the Departmental web site for current course offerings.

Prerequisite: Varies according to particular course offering; consult description at Departmental web site for exact prerequisites

Spanish

SPA423H1 Spanish Phonology 26L

Theoretical and experimental approaches to Spanish phonology. Topics include: Spanish phonemic inventory, sound patterns, suprasegmentals (stress and intonation), synchronic and diachronic variation. Methods of data collection and analysis in the discipline, with practical applications.

Prerequisite: SPA321H1, SPA420H1, or permission of the Department
Recommended Preparation: SPA322H1