

2006-2007 Calendar Update

UPDATE TO DEGREE REQUIREMENTS

This change replaces the last section in number 3 of "Program Requirements" on page 24.

In combinations of one Major + two Minors, the student must present at least a Major or two Minors in an area for an Hon. degree of that designation (combinations must include 12 different courses).

UPDATE TO DISTRIBUTION REQUIREMENTS

The list of "Science Courses for Humanities & Social Science Students" should not include AST210HI.

CHANGES

Actuarial Science

ACT245HI prerequisite should read "ACT240HI" only (no minimum grade required).

Classics

Latin Major program requirements, #2, should read:
2. 4 FCEs of LAT courses; 2 FCEs must be at the 300+ level, and include LAT330HI

Commerce

Prerequisite for MGT431HI should be MGT337Y1/At least B+ in MGT331Y1/(ACT349HI,ACT370HI),ECO200Y1/ECO206Y1

Prerequisite for MGT438HI should be MGT337Y1/At least B+ in MGT331Y1/(ACT349HI,ACT370HI),ECO200Y1/ECO206Y1

Computer Science

Prerequisite for CSC486HI should be CSC384HI, CSC363HI/365HI/373HI/375HI; CGPA 3.0/enrolment in a CSC subject POST.

East Asian Studies

Prerequisite for EAS220Y1 should be EAS120Y1/EAS121HI (minimum 77%).

History

HIS107Y1 course description change:
This course draws on the history of China, Korea and Japan between 1600 to 1950 to explore historical issues of gender, nationalism, war and relations with the West.

HIS380Y1 should be HIS380HI

HIS428HI title change to "Institutes of Perfection"

Innis College

INI307Y1 should be JIE307Y1:

JIE307Y1	Urban Sustainability (formerly INI307Y1)	52L, 26P
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This course critically examines the concept of urban sustainability in theory and application. Case studies of ongoing urban sustainability programs in the developed world help students assess the successes and failures of these programs. The course also examines the current state of research and implementation efforts toward urban sustainability.

Prerequisite: One of the following: JEG221Y/JIE222Y1 and enrolment in a Centre for Environment program/INI235Y1/permission of the instructor (particularly for students who have completed JEG222Y1/JIE222Y1/GGR233Y1/POL209Y1/SOC205Y1/260Y1)

Exclusion: INI307Y1

This is a Social Science course

Mathematics

Mathematical Applications in Economics and Finance Specialist Program requirements under "Second Year" should be:

Second Year:

ECO206Y1, MAT237Y1, 244HI, STA257HI, 261HI

JUM203HI title change to "Mathematics as Recreation".

Near & Middle Eastern Civilizations

NMC381Y1 should be NMC381HI with new course description, prerequisite, and exclusion:

A survey of major intellectual trends in the Islamic religious tradition, particularly those identified with Middle Eastern Muslim thinkers, from the eighteenth century until the present.

Prerequisite: NMC185HI/201Y1 or RLG204Y1

Exclusion: NMC381Y1

Pharmacology

PCL477HI prerequisite should be BCH210HI/310HI, BCH242Y1, BIO349HI/JLM349HI/MGY311Y1/PSL350HI

Physics

PHY138Y1 textbook should be Knight, Physics for Scientists and Engineers, 1st edition (Pearson) + Notes

Political Science

POL103Y1 title change to "Canada in Comparative Perspective"

POL323Y1 should be POL323HI with new exclusion: POL323Y1

POL357Y1 should be POL357HI with new exclusion: POL357Y1

POL412Y1 should be POL412HI with new exclusion: POL412Y1

POL414HI title change to "Identity, Democracy and Autocracy in Ukraine"

POL415HI title change to "Nationalism, Myth and History: Ukraine and the CIS"

POL445Y1 should be POL445HI with new exclusion: POL445Y1

Psychology

Psychology Specialist program requirements, #6, should read:

6. Three half-courses at any level taken from Groups 1 and/or 2 below

Slavic Languages and Literatures

Correction to course number: SLA417HI (Bosnian, Croatian and Serbian on Film) should be SLA427HI.

Trinity College

Change to Group A in Ethics, Society and Law program listings:

Group A (Ethics):

PHL273HI, PHL275HI, PHL281Y1, PHL341HI, PHL373HI, PHL375HI, PHL378HI, PHL380HI, PHL381HI, PHL382HI, PHL383HI, PHL384HI, PHL394HI, PHL407HI; POL330HI; PSY314HI; RLG221HI, RLG222HI, RLG223HI, RLG228HI; TRN311HI

University College

JUM203HI title change to "Mathematics as Recreation".

NEW COURSES

Anthropology

ANT316HI	Ancient Cultures of Mesoamerica	26L
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This course provides an introduction to the cultures of Mesoamerica, from the first arrival of indigenous peoples to the appearance of the Spaniards in the sixteenth century. Students will become acquainted with cultures including Olmec, Zapotec, Teotihuacan, Maya, and Aztec, while also considering issues of method and evidence.

Prerequisite: ANT200Y1

This is a Social Science course.

ANT352Y1	South Asia: Practices, Theories, Representations	52L
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This course examines the institution of the royal court in the ancient New World as a nexus for negotiation of power and assertion of cultural identity. Case studies concentrate on the Maya, Aztec and Inca cultures provide important comparative contexts. We also explore the integration of textual and material evidence in investigating ancient cultures.

Prerequisite: ARH305HI

This is a Social Science course.

ANT354YI Japan in Global Context: Anthropological Perspectives 52L

This course examines how what we know as Japan and its culture has been constructed through various types of global interactions. The course uses popular culture, travel encounters and transnational capitalism as lenses for analyzing the dynamics of Japanese society. Topics include gender and sexuality, race and ethnicity, social and family life, work and leisure, and Japanese identity amid changing global power relations. The focus will be on cultural politics: how competing ideas of Japanese society are expressed through particular cultural practices, and how people engage with these practices in order to negotiate their positions in the world.

Prerequisite: ANT204YI

This is a Social Science course.

ANT421HI Royal Courts of the Ancient New World 26L

This course examines the institution of the royal court in the ancient New World as a nexus for negotiation of power and assertion of cultural identity. Case studies concentrate on the Maya, Aztec and Inca cultures provide important comparative contexts. We also explore the integration of textual and material evidence in investigating ancient cultures.

Prerequisite: ARH305HI

This is a Social Science course.

ANT443HI Anthropology of Travel and Tourism 26L

Since ancient times, travel has been central to human interaction. The course explores theories about travel, translation, and tourism (and anthropology's relationship to all of these) and helps students critically examine a particular travel encounter. Main topics include cultural representation, authenticity, economic development, social inequality, identity, gender, ethnicity, nationality, postcolonialism, and globalization.

Prerequisite: ANT204Y plus any 300-level course in Social-Cultural or Linguistic Anthropology

This is a Social Science course.

ANT456HI Transnational Queer Activisms: Sexuality in Global Context 26L

This course explores key questions and directions from within the transnational turn of queer anthropology. It will examine how anthropological theories of globalization, gender, and sexuality have been, and can be, rethought through attention to transnational queer practices. Simultaneously, the course explores how those very political and sexual practices have been enabled and delimited by transnational flows of capital, people, and ideas.

Prerequisite: ANT 204Y plus any 300-level course in Social-Cultural or Linguistic Anthropology

This is a Social Science course.

East Asian Studies

EAS284HI Modern Chinese Literature 26L

This course offers a critical examination of twentieth-century Chinese literature. It aims to explore the various ways of being modern as well as different meanings of writing Chinese literature. We will focus upon the important developments of literary writing over time, from the inception of New Literature in the 1910s, the development of realism and modernism of the 1930s, to the emergency of post-revolution and postmodernist writings of the 1990s. Great emphasis is also placed on generating a dialogue on interpretations of key works. In doing so, we will be exercising the skills of reading literary works in terms of aesthetic choices and strategies of cultural politics.

This is a Humanities course.

EAS318HI Rethinking Modernism: The Perspectives of Mainland China, Taiwan and Hong Kong 26L

Modernism is one of the important cultural heritages of the last century that call for critical reflections in light of novel perspectives and new methodologies. Postmodern critical thinking and postcolonial scholarships have in particular made significant impact on ways of rethinking modernism across national histories. This course takes various forms of modernism(s) across China, Taiwan and Hong Kong as the object of study, and the postcolonial and postmodernist approaches to modernism as the refashioned methodological possibilities. Readings of main modernistic writings, studying cinema and arts originated from the above different localities. Discussions on such questions as how can theoretical generalizations about modernism be adequately grounded in interconnected histories, languages, as well as experiences of colonialism and modernity? How does the temporality of modernism get translated across different locations of writing? How do we understand the lines of solidarity and tension among artists and writers of different camps or localities? The goal

of this course is not to find a better definition for modernism but to release modernisms to fresh ways of thinking and imagination.

This is a Humanities course.

EAS361YI Zen Buddhism 52L

This course will serve as an introduction to the Zen Buddhist traditions of China, Korea, and Japan. A heavy emphasis will be placed on the radical views of history, language, ritual, self, and enlightenment espoused by these traditions. The course will also examine issues related to Zen monasticism, the development of koans, and the definition of orthodoxy in both premodern and modern Zen. Students will be asked to explore these and other topics by paying close attention to the historical, doctrinal, and institutional contexts from which they arose. Readings will include both primary material in translation and secondary scholarship.

This is a Humanities course.

History and Philosophy of Science and Technology

HPS351HI Medicine and Biology in Kenya: Philosophical and Ethical Issues 26L

This course is a philosophical examination of the sciences of medicine and biology in contemporary Kenya, Africa

Joint Courses

JIA400HI Interdisciplinary Practice for the Arts 156P

This course will examine different versions of Salome to explore the interconnectedness of the arts. Between sessions, students will be required to meet and develop projects connected to their study that will involve a range of media, including theatre, film, music and visual art (installation).

Prerequisite: open to fourth-year students only

This is a Humanities course.

Near and Middle Eastern Civilizations

NML454HI Midrash Before the Rabbis 26L

An examination of how the Bible was interpreted in the closing centuries BCE and the first century CE, beginning with the Book of Jubilees. This text will be read in combination with related material from the Dead Sea Scrolls and the Biblical Apocrypha and Pseudepigrapha.

Prerequisite: Two years of Biblical Hebrew or Aramaic or Greek; or permission of instructor

Victoria College

VIC106HI Topics in the History of Mind, Brain and Behavioural Science 26L

This course explores central developments and ongoing controversies in the scientific study of the human mind, brain and behavior. It examines topics such as: psychoanalysis, behaviourism, humanistic psychology, evolutionary psychology, intelligence testing, and feminist perspectives. Goals include understanding the historical evolution and social relevance of scientific psychology.

Co-requisite: PSY100HI

This is a Humanities or Social Science course.

VIC107HI Topics in the History of Evolution, Heredity, and Behaviour 26L

A course examining the history of research and knowledge on evolution, heredity and behaviour. Topics include Darwinian evolution, the rise and development of the Mendelian theory of the gene and of molecular biology, views about instincts, and sociobiology.

Co-requisite: BIO150YI

This is a Humanities or Social Science course.